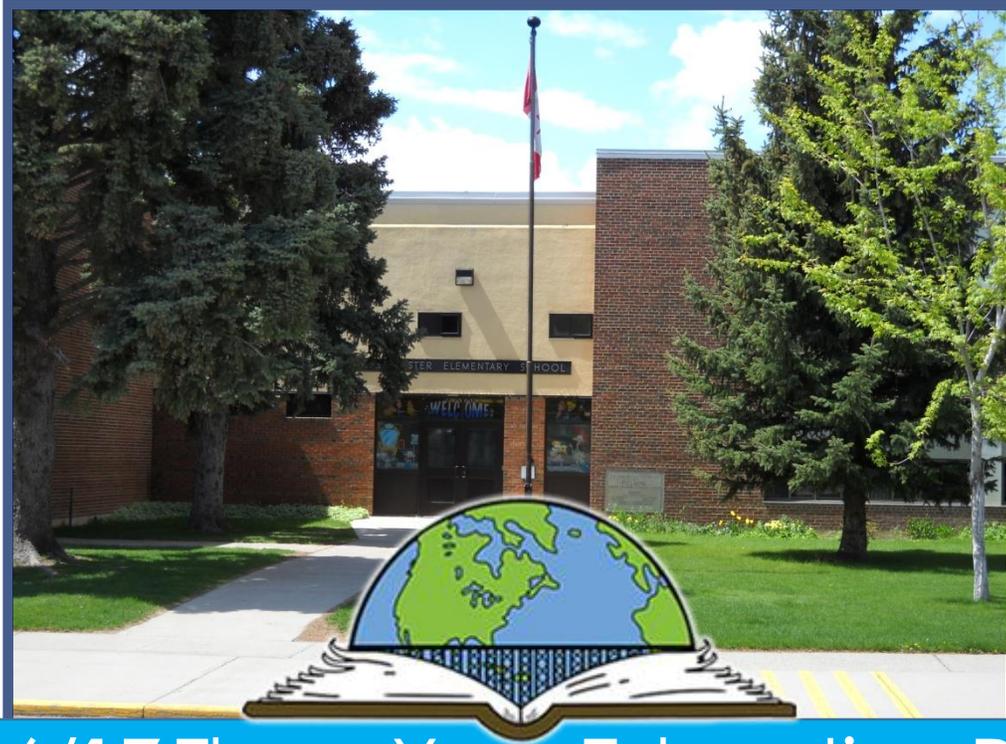


# Westminster Elementary School



## 2016/17 Three Year Education Plan

and

## 2014/15 Results Report

### **Vision Statement**

Our vision over the next three years is to increase opportunities for students, staff and community to engage in learning that promotes student achievement and growth while creating digital citizens with a seamless integration of technology. We will provide an inclusive education through the direction of inspiring education. Through our "Dream School" work we are building an ethical, engaged and entrepreneurial culture to shape our students' futures.

## PROVINCIAL GOALS

- An excellent start to learning.
- Success for every student.
- Quality teaching and school leadership.

## Lethbridge School District Priority: Supporting Student Achievement.

### Outcomes:

- Students are lifelong learners possessing the skills and attributes to successfully transition to further Education, credentialing, or the world of work.
- Teachers are highly knowledgeable with the skills and attributes to engage students in quality contemporary learning environments.

**Westminster School Goal #1: Students will achieve growth in their literacy skills.**

### Measures of Success

- Students show an increase in literacy achievement through Fountas and Pinnell benchmarks tracking sheet.
- Kindergarten will assess full day benefits through Brigance, BRIEF and Kindergarten Readiness Test.
- School wide report card data will be collated to determine improvement in reading and writing.
- Teacher's instructional practices reflect the Teaching Quality Standards, in particular, curricular content and assessment.

### Strategies

- Provide time for teachers to benchmark and assess student achievement in literacy as identified above.
- Teachers will respond to student's learning needs through formative/summative assessments and strategies such as Daily 5, performance tasks, Reading & Writing Power, guided reading and peer reading.
- Teachers will develop and share common assessments and innovative practices to improve student achievement.
- Teachers will engage in professional learning that focuses on student assessment in literacy such as Daily 5, Grade 1 Literacy sessions, Student Learning Assessment marking.
- Promote community involvement in school literacy as such as Reading Ladies and the Sunrise Rotary Club.
- Ensure all students have access to an agenda.
- Promote literacy through school-wide Bookworm Reading Comprehension initiative.
- Purchase reading resources to support guided reading, reading levels of the majority of students, home reading programs and to compliment student interest in the library collection.
- Teachers will participate in learning team meetings to set specific goals and strategies for student growth.
- Promote literacy through the learning commons (Sue Labuhn award, literacy day, and book fair).
- Ensure students have access to books at home by giving a birthday book, Cargill books and providing an ongoing supply of donated books.

## PROVINCIAL GOALS

- Success for every student.

## Lethbridge School District Priority: Supporting seamless integration of technology.

- Learners possess the attributes and skills to access technology seamlessly for the purpose of creating knowledge and building community.

**Westminster School Goal #2: Students will access technology to improve their knowledge and skills.**

### Measures of Success

- Technology effectively embedded in instructional practice; Learners create knowledge using technology.
- Students demonstrate citizenship and entrepreneurship.
- Students and staff produce digital materials.
- Teachers implement a variety of technologies in their instruction to meet student learning needs.

### Strategies

- Investigate use of iPads in the classroom (ie. as tool for speech goals) and in the learning commons.
- Provide opportunities for students to develop technology skills through Enrichment Fridays such as writing music through Garage Band or Lip Dubs.
- Increase the use of technology for reading and writing such as through Reading A to Z, E books, project-based learning.
- Integrate Information Communications Technology outcomes in literacy programming (use a variety of technologies, critically assess information, use organizational processes and tools to investigate, and collaborate).
- Teacher's professional learning includes incorporating digital tools as a means for students to demonstrate learned outcomes (Glogster, Weebly, Kidblog, Dojo etc...).
- Teach digital citizenship lessons.
- Upgrade the laptops for seamless access to technology. Try to get smartboards into all classrooms.
- Find grants for students to access computers at home and promote Office 365.

## PROVINCIAL GOALS

- Success for every student.
- Engaged and effective governance.

## Lethbridge School District Priority: Supporting the implementation of provincial legislative changes and initiatives designed to support contemporary learning.

### Outcomes:

- Students are leaders possessing the attributes of ethical citizens.
- Schools are inclusive learning environments with the capacity to implement curriculum re-design.
- Schools, parents and the community are engaged in reciprocal endeavors that contribute to student growth and the community.

**Westminster School Goal #3: Students will develop ownership for their leadership skills in academics, physical and social/emotional well-being.**

### Measures of Success

- Leadership development programs in place for students in elementary.
- Students demonstrate citizenship and entrepreneurship as evidenced through positive referral slips.
- Parent and community satisfied with level of engagement and reciprocal relationship.
- Schools are safe, caring, and respectful learning environments.

### Strategies

- Provide services in the areas of social, emotional and academic growth through our Learning Support and Care Team.
- Develop talents and skills; particularly empathy and a sense of well-being by promoting Roots of Empathy, Mind Up, Health and Enrichment Friday opportunities.
- Promote fine arts through Westminster Children's Choir.
- Develop student leadership opportunities within the school.
- Provide and promote daily fitness and opportunities for co-curricular sports and activities such as basketball, running club and PACHATT.
- Provide Professional Learning for teachers to implement Inspiring Education initiatives.
- Provide time and opportunities for teachers to work together through professional learning days, Dossier work night and release time.
- Continue Dream School Committee work and integrate the Leader in Me concepts to the Circle of Courage.

### School Highlights:



We love our school located in the heart of the city and are proud of the many ways children shine here at Westminster! We have exceptional students who show care, empathy, and a thirst for learning. Our staff is committed to "going the extra mile" for our students; offering strong academic programs while promoting health and wellness through the arts and athletic opportunities.

Our classrooms are busy, active, multi-age learning spaces that provide rich experiences for children. We offer enrichment activities, field trips, fine arts, daily breakfast, and strong co-curricular programs to support the development of the whole child. Our small population affords us the opportunity to develop strong relationships with families and with our School Council.

We continue to maintain develop remarkable connections with our community and are grateful to be supported by more than 40 businesses and partnerships in the community. The result has been an increased positive awareness for the work we are doing as a school and increased resources for students and families we serve. Through our "Circle of Courage" work, we have helped students better understand the value of generosity, mastery, independence and belonging. They practice and engage in activities to help them become stewards for our school, the community and the environment.

### New for 2015/2016:

- Full Day Kindergarten
- Development of Student Leadership
- Parent & Tot Café, Frontiers of Innovation
- Updated Learning Commons Space
- PACHATT – Parents And Children Having Active Time Together
- Academic Counselling – Grade 4 & 5 students host Tutoring Club
- Grade Level Meetings
- Morning and Afternoon Reading Ladies

# Accountability Pillar Results

Measure Category	Measure Category Evaluation	Measure	Westminster School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	<a href="#">Safe and Caring</a>	85.2	85.8	86.8	89.2	89.1	88.9	High	Maintained	Good
Student Learning Opportunities	n/a	<a href="#">Program of Studies</a>	93.1	98.7	96.2	81.3	81.3	81.2	Very High	Maintained	Excellent
		<a href="#">Education Quality</a>	92.1	92.0	92.7	89.5	89.2	89.5	Very High	Maintained	Excellent
		<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	3.4	3.3	3.3	n/a	n/a	n/a
		<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	76.4	74.9	74.6	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	74.0	75.3	75.5	n/a	n/a	n/a
		<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	19.0	19.1	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	85.4	84.2	83.4	n/a	n/a	n/a
		<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.0	19.5	19.1	n/a	n/a	n/a
		<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	54.9	50.5	54.4	n/a	n/a	n/a
		<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	61.2	60.9	61.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	59.8	59.2	59.0	n/a	n/a	n/a
		<a href="#">Work Preparation</a>	92.3	80.0	93.3	82.0	81.2	80.4	Very High	Maintained	Excellent
		<a href="#">Citizenship</a>	77.2	74.9	78.3	83.5	83.4	83.1	Intermediate	Maintained	Acceptable
Parental Involvement	Excellent	<a href="#">Parental Involvement</a>	87.3	93.8	93.6	80.7	80.6	80.2	Very High	Maintained	Excellent
Continuous Improvement	Issue	<a href="#">School Improvement</a>	75.2	84.8	85.7	79.6	79.8	80.1	Intermediate	Declined	Issue

## Highlights

- Students feel safe at school, are learning the importance of caring for others and learning to respect and treat others fairly in school.
- Students agree that programs for children at risk are easy to access and timely.
- Teachers agree that students are taught attitudes and behaviour that will make them successful at work when they finish school.
- Students are satisfied that they model the characteristics of active citizenship. In particular, most students follow the rules and most students help each other.
- Students are satisfied they can get the help they need with reading and writing.

### Westminster School Vision Statement

The purpose of education is to provide the necessary skills to develop productive Canadian Citizens. Our vision is to increase student, parent and community engagement to promote excellence in achievement.

### Westminster School Mission Statement

The mission of Westminster School is to provide excellence in student learning and personal development through quality leadership, exemplary instructional practice, and safe, caring, respectful and orderly school environments.

### Westminster School Belief Statements

- We believe students and learning come first.
- We believe all of our students can learn.
- We believe positive teacher-student and student-student relationships create learning environments that help students become respectful, caring and responsible citizens.
- We believe out-of-classroom experiences enhance our school and community.
- We believe that our Dream School concept positively impacts and enhances student experiences.

## Challenges to Address

- Engaging more parents in the school community.
- Offering a broader range of programming specifically focussing on learning another language, health and drama.
- Focus on active citizenship and following school rules.
- Staff consistency and continuity.
- Providing academic counselling for students through leadership tutoring.
- Continue to address reading, writing and numeracy skill development.
- Work on problem solving skills that connect knowledge, skills, and attitudes to lifelong learning and future opportunities.